

Evangelism - Sunday School

Part 2: The Content of Evangelism

I.	The content of the gospel.
	For many, the essence of evangelism is "telling others about what Jesus has done for"
	However, Jesus said it is the truth that sets people free (John 8:31-32).
	Acts 2:22-39
	Acts 20:21
	Therefore, communicating the truths of the gospel to a lost person is the number priority in all evangelistic efforts.



- 1. Gilbert's book
 - A. Write a simple overview of the content of the book.
 - B. Write a couple of key lessons you learned from the book.
 - C. Note any significant weaknesses found in the book.
 - D. What are the essential elements of the gospel as he presents them?

Fourth, I understand that in the course of a conversation it will be that you will be able to get through every point of this outline.
As an aside, one big concern I wish to point out here is our own tendency to all over the place rather than sticking with the core of the message.
A common suggestion about how to make the gospel message more acceptable to the lost. "But, would we not perhaps get more people to believe if we just made the message a little less offensive? After all, the most important thing is that we get as many into heaven as we can."
2. Take a couple of minutes to write down how you would respond to this.

First, in Galatians 1:6-9 – "⁶ I am astonished that you are so quickly deserting him who called you in the grace of Christ and are turning to a different gospel—⁷ not that there is another one, but there are some who trouble you and want to distort the gospel of Christ. ⁸ But even if we or an angel from heaven should preach to you a gospel contrary to the one we preached to you, let him be accursed. ⁹ As we have said before, so now I say again: If anyone is preaching to you a gospel contrary to the one you received, let him be accursed."

Second, in 2 Corinthians 5:20 - "Therefore, we are **ambassadors** for Christ, God making his appeal through us. We implore you on behalf of Christ, be reconciled to God."

An ambassador represents someone and his job is to accurately deliver a message of the one who sent him. He does not have freedom to in any way tweak or change the message he was sent to deliver.

Horton:

The same thing can happen with the Great Commission. We think it doesn't really matter if we don't get all the details right, as long as we are zealous. It is easy to subordinate the message to the mission, the evangel to evangelism, as if being busy with outreach could trump the content of what we have been given to communicate. Of course, it can work the other way too. We can be preoccupied with getting the message right without actually getting it out. The evangelist D. L. Moody once quipped to a critic of his methods, "I like my way of doing it better than your way of not doing it." If "zeal without knowledge" is deadly (see Rom. 10:2–3), then knowledge without zeal is dead. The Great Commission doesn't give any quarter to either of these extremes.¹



2. What is something helpful you learned in the lesson today that is related to evangelism? Please take a few minutes to write your answer below.

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¹ Michael Horton, *The Gospel Commission: Recovering God's Strategy for Making Disciples*, Baker Publishing Group, 23. Kindle Edition.